



BUDDHIST AND PALI UNIVERSITY OF SRI LANKA

FACULTY OF GRADUATE STUDIES

MASTER OF ARTS DEGREE (ONE YEAR AND TWO YEAR)

SYLLABUS - BUDDHIST STUDIES

MABS 53015	(C)	-	Philosophical Trends in Buddhism
MABS 53025	(C)	-	Buddhism and Inter- religious Philosophy
MABS 53035	(C)	-	Buddhism and Management
MABS 53045	(C)	-	Buddhist Psychotherapy
MABS 53055	(O)	-	Buddhist Social Philosophy and Modern World
MABS 53075	(O)	-	Buddhist Art and Architecture
MARM 53065	(C)	-	Research Methodology

(C) Compulsory

(O) Optional Buddhist Social Philosophy and Modern World or
Buddhist Art and Architecture

For two year Master Degree the thesis which bears 30 credits is compulsory.

Course Code	:	MABS 53015
Topic	:	Philosophical Trends in Buddhism
Category	:	Compulsory
Duration	:	One Year/Two Year
Aims and Objectives	:	Review of various philosophical concepts of the West and the East from a Buddhist perspective with reference to SuttaPitaka is expected.
Learning Outcomes	:	At the end of the course student will be able to, ➤ discuss Philosophical Concepts of the West and the East and various philosophical trends in Buddhism. ➤ explain extra ordinary characteristics in Buddhist philosophical thought by studying the similarities and dissimilarities of Western and Eastern philosophical concepts.

Course Content:

- Comparative study on Western and Eastern philosophical concepts and Buddhist philosophical thought.
- Revelation and Authority
- Rationalism
- Idealism
- Empiricism/Pragmatism
- Utilitarianism
- Existentialism
- Theory of Emptiness
- Theory of Analysis
- Theory of Causation
- Dialectical Theory
- Coherence Theory

- Atomism
- Humanism
- Realism
- Correspondence Theory
- Theory of Phenomenology
- Review of Vision

Methods of Teaching : Lectures, Discussions, Study Guides, Presentation, Assignments

Method of Evaluation : 4 credits, 80 marks for the written test at the end of the course. 20 marks for a group activity, an assignment or a Presentation

Recommended Readings:

Bhikku Ñānānanda" 1975. Concept and Reality. Honolulu.

Murti, R.V., 1955. The Central Philosophy. London.

Jayatilake, K.N" 1969. The Message of the Buddha. kandy.

Jayatilleke, K.N. 1980. Early Buddhist Theory of Knowledge. Motilal Banarsidas Publication. Delhi.

Kalupahana, D.J., 1975. Causality: The Central Philosophy. Honolulu.

Kalupahana, D.J., 1976. Buddhist Philosophy. Honolulu.

Kalupahana, David J" 2008. Ethics in Early Buddhism. Motilal Banarsidass Publishers Publication. Delhi.

Kalupahana, Devid J" 1999. The Buddha's Philosophy of Language. Vishva Lekha, Sri Lanka.

ධර්මසිරි, ගුණපාල., 2002. දාර්ශනික ප්‍රශ්න, අධ්‍යාපන දෙපාර්තුමේන්තු ප්‍රකාශන.

ගල්මංගොඩ, සුමනපාල., 1994. ආදිබෞද්ධ දර්ශනය, සරසවි ප්‍රකාශන, දිවුලපිටිය.

කලුපහන, ඩේවිඩ්., 2002. භාරතීය දර්ශන ඉතිහාසය, තිවිර ප්‍රකාශන

රාධාක්‍රිෂ්ණන්, එස්., 1970. ඉන්දීය දර්ශනය, කොළඹ.

බුද්ධදත්ත හිමි, පොල්වත්තේ., 2003. ථෙරවාද බෞද්ධ දර්ශනය, බෞද්ධ සංස්කෘතික මධ්‍යස්ථානය, දෙහිවල.

පඤ්ඤාලෝක හිමි, වැයින්තේ., 2001. වෛදික යුගයේ බෞද්ධ යුගයට, ශ්‍රී දේවී ප්‍රින්ටර්ස්, දෙහිවල.

(පරි). පඤ්ඤාකිත්ති හිමි, හිරිපිටියේ., 2003. පෙරදිග හා අපරදිග දර්ශන, ගොඩගේ සහ සහෝදරයෝ, කොළඹ.

ධර්මසිරි, ගුණපාල., 1996. බෞද්ධ සදාචාරයේ මූලධර්ම, බෞද්ධ සංස්කෘතික මධ්‍යස්ථානය, දෙහිවල.

ඩේවිඩ්, ඊස්., 1956. බෞද්ධ භාරතය. කොළඹ.

කළුපහන, ඩී. ජේ., 2003. බෞද්ධ දර්ශන ඉතිහාසය, තිවිර ප්‍රකාශන, නුගේගොඩ.

එදිරිසිංහ, දයා, ප්‍රියදර්ශන, වසන්ත, සහ ඉලංගකෝන්, සමන්ත., 2008. බෞද්ධ දර්ශනය, වන්මා ප්‍රකාශකයෝ, දෙහිවල.

මේධානන්ද හිමි, දේවාලේගම., 1994. බුදුසමයේ සාමයික පසුබිම, කර්තෘ ප්‍රකාශනයකි, කඩවත.

මේධානන්ද හිමි, දේවාලේගම., 1982. බුදුසමය හා දාර්ශනික ගැටළු, කර්තෘ ප්‍රකාශනයකි, කොළඹ.

රාහුල හිමි, වල්පොල., 1997. බුදුන් වදාළ ධර්මය, බෞද්ධ සංස්කෘතික මධ්‍යස්ථානය, දෙහිවල.

ඥානාරාම හිමි, පාතේගම., 1996. මුල්බුදුසමය හා විවරණ ගැටළු, සිංගප්පූරුව.

විජේබණ්ඩාර, වන්දිම සහ මොරටුවගම, එච්.එම්., 1995. ආදී බෞද්ධ චින්තනයේ අදහස් කිහිපයක්, එස්. ගොඩගේ සහ සහෝදරයෝ, කොළඹ.

ඥානසුමන හිමි, දෙල්දුවේ., 2006. ආදී බෞද්ධ දර්ශනයේ මූලධර්ම, ගොඩගේ සහ සහෝදරයෝ, කොළඹ.

විමලවංශ නාහිමි, බද්දේගම., 1955. දර්ශනවාද සංග්‍රහය, කර්තෘ ප්‍රකාශනයකි, මරදාන.

Course Code : MABS 53025

Topic : Buddhism and Inter- religious Philosophy

Category : Compulsory

Duration : One Year/Two Year

Aims and Objectives : Review of various philosophical concepts of the West and the East from a Buddhist perspective with reference to SuttaPitaka is expected.

Learning Outcomes : At the end of the course student will be able to,

- define religion, philosophy and philosophy of religion.
- compare various religious traditions and their teachings.
- explain Buddhism as a religion and philosophy.
- discuss the scope and nature of philosophy.
- distinguish religious concepts with philosophical concepts.

- criticize philosophical questions.
- analyze religious themes from philosophical perspectives.
- explain the relationship between religion and current issues.

Course Content :

- Religion, Philosophy - Definitions and Interpretations
- Nature and scope of philosophy of religion
- Buddhism as a religion and a philosophy
- Introduction to world's religions ; Hinduism, Judaism, Christianity, Islam, Taoism, Confucianism
- Buddhism and philosophical questions
- Buddhist approaches to modern religious issues; fundamentalism, secularization, pluralism, sectarianism
- Problem of religious experience
- Problem of nature of reality
- Main religious themes ; good and evil, life after death, hell and heaven, immortality
- Religion and current issues; science, materialism, non-religiousness, politics

Methods of Teaching : Lectures, Discussions, Study guides, Assignments, Tutorials, Source readings and Group activities.

Method of Evaluation : 4 credits, 80 marks for the written test at the end of the course. 20 marks for a group activity, an Assignment or a Presentation

Recommended Readings:

Dhammananda, K.S" 1974, Why Religious Tolerance?, Buddhist Missionary Society, Kuala Lumpur.

Galloway, G" 1945, Philosophy of Religion, Edinburgh.

Glaserapp, H" 1974, Buddhism and Comparative Religions, Buddhist Publication Society, Kandy.

Hall, T. W" 1978, Introduction to the Study of Religion, Harper & Publisher, New York.

Jayatillake, K.N" 1983, Buddhism and Peace, Buddhist Publication Society, Kandy.

Jenkins, J" 1999, Ethics and Religion, Heinemann Educational Publishers, Oxford.

Joshi, L.M" 1987, Brahmanism, Buddhism and Hinduism, Buddhist Publication Society, Kandy.

Sharma, A" 1997, Philosophy of Religion, Oxford.

Smart, N" 1992, The World's Religions, Cambridge University Press.

Smith, H" 1976, The Religions of Man, New York.

Course Code : MABS 53035
Topic : Buddhism and Management
Category : Compulsory
Duration : One Year/Two Year
Aims and Objectives : The objective of this paper is to examine the Buddhist management concepts and principles found in Buddhist teachings and Buddhist literature with the identification of western concepts and principles on the concept of management.

Learning Outcomes : At the end of the course student will be able to,

- explain the concept of management with reference to eastern and western definitions.
- discuss the historical evolution and the functions of the management
- compare the relationship between Buddhism and Management concepts.
- Explain the management principles such as Human resource management, physical resource management, time

management, financial management, environmental management, political management and spiritual management.

- explain the Buddhist attitude on the management concepts such as leadership, motivation and productivity concepts.

Course Content:

- Introduction to management
- Evolution of the concept of management
- Functions of the management
- Buddhism and management
- Buddhist perspective on human resource management.
- Buddhist attitude to physical resource management.
- Time aangement
- The leadership
- Motivation
- Western views on the productivity concepts
- Buddhism and productivity concepts
- Environmental management
- Financial management
- Political management
- Spiritual management

Methods of Teaching : Lectures, discussions, study guides, assignments,tutorials, source readings and group activities.

Method of Evaluation : 4 credits, 80 marks for the written test at the end of the course. 20 marks for a group activity, an Assignment or a Presentation

Recommended Readings:

Armstrong, Michel 1996, *A Handbook of Personnel Management Practices*, Sixth edition, Kogan Page Limited, London.

Hemantha, Kottawatta H. K. 2006, *Human Resource Management*, Author: Colombo.

Lewis, Pamelas S., Goodman, Stephen H, Fandt, Patricia M. 2001, *Management, Challenges in the 21st century*, South – Western College Publishing, Thomson Learning, Australia.

Noe, Raymond A., Hollenbeck, John R. Wright, Patrick M. 1996, *Human Resource Management, gaining a Competitive Advantage*, Second edition, Irwin McGraw – Hill, Boston.

Opatha, H H D N P2006, *Human Resource Management*, Course Manual, Department of Human Resource Management, Faculty of Management Studies & Commerce, University of Sri jayewardenapura.

Stoner, J A F, Freeman, R E,1995, *Management*, 6th edition, Prentice – Hall of India, New Delhi.

Tracey, W J D1991, *Wholesales marketing: Planning & Design Manual*, FAO, Rome.

Opatha, H H D N P1995, *Sevamandala Kalamanakaranaya*, Author, Colombo.

- Course Code** : MABS 53045
- Topic** : Buddhist Psychotherapy
- Category** : Compulsory
- Duration** : One Year/Two Year
- Aims and Objectives** : Identify the modern psychological ingresses and discuss the approaches on it with reference to reasons in Buddhist literature.
- Learning Outcomes** : At the end of the course student will be able to,
- introduce the nature of modern psychology and its scope.

- clarify the philosophical, religious and scientific views on mind.
- investigate the psychological characteristics of Early Buddhist teachings.
- compare the western and Buddhist teachings on mental diseases.
- explain the teachings on individual personality in Buddhism, Buddhist definitions on motivations and emotions, Methodologies related to counseling theories.
- enquire the Buddhist counseling of behavioural techniques that related to the cognitive behavioural therapy (CBT), Buddhist rational counseling techniques according to Rational emotive behaviour therapy(REBT) and modern psychological teachings.
- explain the understanding on similarities and dissimilarities of Buddhist psychological teachings.

Course Content:

- The nature of modern psychology and its scopes
- Philosophical, religious and scientific views on mind
- Analysis of citta, mana and viññāna
- Nature and objective of Buddhist psychology
- Analysis of citta and caitasika
- Western and Buddhist teachings on mental diseases
- Buddhist teachings on individual personality
- Emotions and motivations
- Techniques of counseling
- Nature and techniques of Buddhist counseling
- Cognitive behavioural therapy (CBT)
- Rational emotive behaviour therapy(REBT)
- Similarities and dissimilarities between modern psychology and Buddhist psychology

Methods of Teaching : Lectures, Discussions, Study guides, Assignments

Method of Evaluation : 4 credits, 80 marks for the written test at the end of the course. 20 marks for a group activity, an Assignment or a Presentation

Recommended Reading :

The Suttas "Satipaṭṭhana, Roga, Vatthūpama, Vitakkasamāhāna, Sallekha, Madhupinḍika etc.

De Silva Padmasiri. 1980. An Introduction to Buddhist Psychology, London.

De Silva Padmasiri. 1973. Buddhist and Freudian Psychology, Lake House Investments Ltd.

Eysenck, H.J. 1964. Crime and Personality, Boston Houghton Mifflin.

උපනන්ද හිමි, රත්නොට. 2010. බෞද්ධ මනෝවිද්‍යාව සහ රෝග, ගොඩගේ ප්‍රකාශන, කොළඹ 10.

එදිරිසිංහ, දයා. 1998. මනෝවිද්‍යාව ගුරුකුල හා මනෝ විද්‍යාඥයෝ, වත්මා ප්‍රකාශන, දෙහිවල.

එදිරිසිංහ, දයා. සහ හපුආරච්චි ගාමිණී, 2010. මනෝවිද්‍යා න්‍යාය සහ භාවිතය, වත්මා ප්‍රකාශන, දෙහිවල.

එදිරිසිංහ, දයා. සහ පෙරේරා, ඥානදාස. 2005. මනෝවිද්‍යා විමර්ශන, වත්මා ප්‍රකාශන, දෙහිවල.

කුමුදලනා, දීපානි එම්.ඒ., 2007. අභිප්‍රේරණ සහ චිත්ත වේග, කතෘ ප්‍රකාශන, හෙන්වින් ප්‍රින්ට්, ගම්පොළ.

කුමුදලනා, දීපානි එම්.ඒ., 2007. පෞරුෂය, කතෘ ප්‍රකාශන, හෙන්වින් ප්‍රින්ට්, ගම්පොළ.

ගල්මංගොඩ, සුමනපාල 2006. බෞද්ධ භාවනා ක්‍රම සහ මනෝ විකිත්සාව, සරසවි දිවුලපිටිය.

ගුණසේකර, උපාලි 1997. මානසික කැලඹීම් හා උපදේශනය, මහරගම.

වන්දවිමල හිමි, රේරුකානේ. 2012. වඤ්චක ධර්ම හා චිත්තෝපක්ලේශ ධර්ම, ශ්‍රී වන්දවිමල ධර්ම පුස්තක සංරක්ෂණ මණ්ඩලය, පොකුණුවිට.

වන්දවිමල හිමි, රේරුකානේ. 2004. මහා විපස්සනා භාවනාව, සිකුරු ප්‍රකාශන, පොල්ගස්ඔවිට.

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 පෙරේරා, කමල්සිරි. උපදේශන කුසලතා සඳහා ප්‍රායෝගික උපදේශනය, විජේසූරිය ප්‍රකාශන.
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 පෙරේරා, ඥානදාස. 2005. පෞරුෂය හා පෞරුෂ වර්ධනය, සහසු ප්‍රකාශන, කොළඹ 10.
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 රස්නැක්කේන් (පරි.) 2010, බුදුන් වහන්සේගේ උපදේශන ශිල්ප ක්‍රමය සහ භාවිතය, ශික්ෂා මන්දිර
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 සද්ධාරන හිමි, කනත්තේගොඩ. 2011. බුදු භාමුදුරුවෝ මනෝ වෛද්‍යවරයෙකි, සරස්වතී ප්‍රකාශන,
 දිවුලපිටිය.
 හෙට්ටිආරච්චි, ධර්මසේන. 2006. බෞද්ධ මනෝ විද්‍යා ප්‍රවේශය, දයාවංශ ජයකොඩි ප්‍රකාශන.

Course Code	: MABS 53055
Topic	: Buddhist Social Philosophy and Modern World
Category	: Compulsory
Duration	: One Year/Two Year
Aims and Objectives	: To analyze the prime causes for the national and international issues, conflicts and challenges in current society from the socio-psychological dimensions and finding solutions for them from the Buddhist approaches.
Learning Outcomes	: At the end of the course student will be able to, <ul style="list-style-type: none"> ➤ explain the issues and challenges in current society and in solving them from the socio-psychological perspectives. ➤ discuss the perspectives in building a good social surrounding from the Buddhist teachings. ➤ apply the Buddhist teachings for peace and harmony in making good inter-personal relationships.

Course Content :

- Understanding the current social and psychological issues of modern society
- Studying the applicable solutions for them with reference to the Buddhist teachings
- Classification of current social issues, conflicts and challenges
- Industrialization and technology
- Poverty
- Family and marriage
- Growth of population
- Birth control and abortion
- Environmental crises
- Drug addiction
- Sexual abuses (child, male and female)
- Prostitution (venereal diseases)
- Cloning
- Tele communicational issues
- Weapons and terrorism
- War and peace
- Suicide and euthanasia
- Democracy and good governance
- Globalization and post modernism
- Unemployment and immigration issues

Methods of Teaching : Lectures, Seminars, Multimedia Presentations, Discussions and Handouts.

Method of Evaluation : 4 credits, 80 marks for the written test at the end of the course. 20 marks for a group activity, an Assignment or a Presentation

Recommended Readings :

Primary Sources -

Dīghanikāya: Aggañña, Ambaṭṭha, Kūṭadanta, Cakkavattisihanāda, Singālovādasutta-s ...etc.
 Majjhimanikāya: Assaḷāyana, Cullakammavibhaṅga, Cūlasaccaka, Madhurasutta-s...etc.
 Saṃyuttanikāya: Gāmiṇī, Brāhmaṇa, Mātugāma and SammappadhānaSamyutta-s..etc.
 Aṅguttaranikāya: Tikaniṭṭha: Brāhmaṇa, Mahāvagga, Pancakanipāta: Upāsakavagga, Chakkaniṭṭha: Dhammikavagga, Sattanipāta: Gahapativagga....etc.
 Khuddakanikāya: Khuddakapāṭha, Dhammapada, Suttanipāta: Dhammika, Parābhava, Vāsetṭha, Attadaṇḍa, Mettasutta-s..etc.

Secondary Sources -

අභයසුන්දර, ප්‍රණීන්., 2002. බෞද්ධ සමාජ පාලනය හා අපරාධ විද්‍යාව, ඇස්. ගොඩගේ සහ සහෝදරයෝ, කොළඹ 10.
 තිලකරත්න, අසංග., 2008. මිනිස් ගැටලු පිළිබඳ බෞද්ධ විග්‍රහය, කුරුළු පොත් ප්‍රකාශකයෝ, රාජගිරිය.
 පද්මසිරි හිමි, රළුවේ., 2007. නව සමාජ ප්‍රවණතා සහ බෞද්ධ පවුල් සංස්ථාව පශ්චාත් නූතන විග්‍රහයට බෞද්ධ විචාරයක්, සමන්ති පොත් ප්‍රකාශකයෝ, කොළඹ.
 පෙරේරා, ඥානදාස., 1998. ශ්‍රී ලංකාවේ අපරාධ පිළිබඳ දාර්ශනික විමසුමක්, ඇස්. ගොඩගේ සහ සහෝදරයෝ, කොළඹ 10.
 Butr, Siddhi" 1973. The Social Philosophy of Buddhism, Mahamakut Buddhist University, Thailand.
 Mackenzie, J.S" 1995. Outlines of Social Philosophy, Sinha Publishing House, India.
 Malalasekara, G.P., and Jayatilaka, K.N" 1958. Buddhism and the Race Question, UNESCO, Paris.
 Ratnapala, Nandasena" 1995. Buddhist Sociology, Sri Satguru Publications, New Delhi.

Course Code : MARM 53065
Topic : Research Methodology
Category : Compulsory
Duration : One Year/Two Year
Aims and Objectives : The identification, access, acquisition, utilization and the real-world application of concepts, principles, norms, ethics, activities and procedures belong to research methodology aiming at exploring and using the knowledge specifically in Buddhism including other subjects for the creation, innovation and interpretation purposes.

Learning outcomes : At the end of the course, the student will be able to;

- explain the types of research and research methods
- apply types of research and methods of research
- represent research problems particularly relevant to the Buddhism including other subjects
- describe literary survey methods and relevant sources
- compose the literature review or critical literature study
- explain research methodology
- introduce the compilation of a research proposal
- explain the Buddhist research methodology
- discuss the socialization of Buddhist research
- inquire research ethics
- apply the language accurately for research purposes including citing and referencing
- compose research proposals
- prepare a dissertation

Course Contents :

- Introduction to research - needs, functions and characteristics
- Research types and methods
- Principal research methods
- Buddhist research methodology and the areas of Buddhist research and Buddhist research for the society
- Derivation of research topics
- Identification of research problem, research objectives, research questions and the hypotheses
- Components of a research proposal
- Literature survey, literature sources study and literature review including the use of modern information communication technology for the purpose, internet sources in Buddhism and the use of relevant databases.
- Research methodology
- Research ethics
- Use of language accurately for research purposes - citations, references and the Bibliography
- Compiling of dissertation

Methods of Teaching : Lectures, Discussions, Study guides, Assignments, Tutorials, Source readings and Group activities.

Method of Evaluation : 4 credits, 80 marks for the written test at the end of the course. 20 marks for a group activity, an Assignment or a Presentation

Recommended Readings :

Cohen, L. and Manion, L. and Morrison, K" 2011. Research Methods in Education., Routledge, New York

Kothari, C.R" 1985. Research Methodology: Methods and Techniques, New Age International. (free e book), New Delhi

Kumar, Ranjit' 2011. Research Methodology: a step-by-step guide for beginners, Dorling Kindersley, Delhi.

Uyangoda, Jayadewa" 2010. Research in the Social Sciences and Humanities: A Philosophical and Methodological Introduction, Social Scientists' Association, Colombo.

Uyangoda, Jayadewa" 2015. Writing Research Proposals in the Social Sciences and Humanities: a theoretical and practical guide, Social Scientists' Association, Colombo.

Panneerselvam, R" 2014. Research Methodology., PHI Learning Pvt. Ltd, New Delhi

උයන්ගොඩ, ජයදේව., 2009. සමාජීය විද්‍යා පර්යේෂණ: දාර්ශනික සහ ක්‍රම විධි හැඳින්වීමක්, කොළඹ: සමාජ විද්‍යාඥයින්ගේ සංගමය, කොළඹ.

රත්නපාල, නන්දසේන., 2013. සමාජ විද්‍යා පර්යේෂණ මූලධර්ම. ගොඩගේ, කොළඹ.

සේනාධීර, සිල්වි සහ වනසිංහ, ශාමිනද., 2004. පර්යේෂණ ක්‍රමවේදය. ගොඩගේ, කොළඹ.

පරමානන්ද හිමි, පොල්ගස්වත්තේ., 2014. පර්යේෂණ නිබන්ධන අත්පොත .ගොඩගේ, කොළඹ.

- Course Code :** MABS 53075
- Topic :** Buddhist Art and Architecture
- Category :** Compulsory
- Duration :** One Year/Two Year
- Objectives :** Studying the Buddhist artistic and architectural creations of South and South-East Asian countries where the Buddhist culture was expanded, and making a methodical study on religious and artistic value of them.
- Learning outcomes :** At the end of the course, the student will be able to;
- introduce the Buddhist attitude towards painting, and survey the origin and evolution of Buddhist painting.

- explain the paintings in the caves of Ajanta and Ellora, and significant features and development of Sri Lankan paint work.
- investigate the origin and evolution of Buddha statue, and specific characteristics of schools of iconography.
- inquire the identity and new trends of Sri Lankan Buddha iconography.
- explain the concept of stupa, and survey the origin and evolution of Buddhist stupa.
- annotate the traditions of stupa, in each country and religious and artistic value of stupa.
- describe the origin and evolution of architectural creations.
- clarify the Buddhist influence for architecture, and explain the specific identity of Buddhist architecture.

Course Contents :

- Origin and evolution of Buddhist paint work
- Cave paintings of Ajanta and Ellora
- Development and specific features of Sri Lankan paint work (Anuradhapura, Polonnaruwa, and Kandyan periods)
- Origin and evolution of Buddha statue
- Buddha icons in South and South-East Asian countries
- Sri Lankan Buddha statue
- Mudra and seats symbolized from Buddha icon, and new trends of them
- Historicity of stupa construction
- Origin and evolution of Buddhist stupa
- Schools of Buddhist stupa that could be seen in each country
- Objectives of stupa construction, and the communication signified from stupa construction
- Other architectural creations relate with stupa (Thupagara and Vatadage)
- Buddhist sculpture and carvings (Guardstone, Moonstone, Balustrade)
- Buddhist architecture (Paṭimāghara, Bodhighara, Uposathaghara, Pañcāvāsa)

Methods of Teaching : Lectures, Discussions, Study guides, Assignments, Tutorials, Source readings and Group activities.

Method of Evaluation : 4 credits, 80 marks for the written test at the end of the course. 20 marks for a group activity, an assignment or a presentation

Recommended Readings:

Coomaraswamy, A.K, 1927, *History of Indian and Indonesian Art*, London.

Coomaraswamy, A.K., 1913, *The Art and Crafts on India and Ceylon*, London and Edinburgh.

Coomaraswamy, A.K., 1956, *Medieval Sinhalese Art*, New York.

Devendra, D.T, 1957, *The Buddha Image in Ceylon*, Colombo.

Dohanin, D.K. 1977, *The Mahayana Buddhist Sculpture of Ceylon*, New York and London.

Foucher, A. 1918, *The Beginnings of Buddhist Art and other Essays on India and Central Asian Archaeology*, London.

Godakumbere, C.E. 1966, *Sinhalese Doorways*, Colombo.

Gunasinghe, S. 1978, *An Album of Buddhist Paintings from Sri Lanka (Ceylon)*, Kandy Period) Colombo.

Ingholt, H. 1957, *Gandharan Art in Pakistan*, New York

Karunaratne, L.K. 1978, *The Wooden Architecture of Sri Lanka*, Ceylon Historical Journal, Vol. 25, Dehiwala,

Manjusri, L.T.P. 1977, *Design Elements from Sri Lanka Temple Paintings*, Colombo.

Paranavithana, S. 1954, *Art and Architecture of Ceylon, Polonnaruwa Period*, Colombo.

Smith, V.A., 1911, *A History of Fine Arts in India and Ceylon*, Oxford.

Wijesekara, N.D. 1959, *Early Sinhalese Paintings*, Colombo,
 Wikramagama, Chandhra, 2009, *Tantric Buddhism and art of Galvihara*, Colombo.
 විමලරතන හිමි, බෙල්ලන්විල 1991, *බුදුපිළිමය මුද්‍රා හා ආසන*, කර්තෘ ප්‍රකාශන, දෙහිවල.
 ලගමුව, ඒ. 1999, *ශ්‍රී ලංකාවේ බෞද්ධ ප්‍රතිමා ලක්ෂණ*, පර්යේෂණ ප්‍රතිමා ව්‍යාපෘතිය, කොළඹ.
 වික්‍රමගමගේ, චන්ද්‍රා 1995, *ශ්‍රී ලංකාවේ පැරණි ගොඩනැගිලි දොරටු*, ශ්‍රී ලංකා සංස්කෘතික ශාස්ත්‍රායතනය,
 පොල්ගස්ඹවිට.
 වික්‍රමගමගේ, චන්ද්‍රා 1990, *ස්තූප (කුන්වන මුද්‍රණය)*, ශ්‍රී ලංකා සංස්කෘතික ශාස්ත්‍රායතනය,
 පොල්ගස්ඹවිට.
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